

Conceptual Understanding Rubric – Revised for 2013 – 2014

	OFF TRACK	NOVICE	APPRENTICE	PRACTITIONER	EXPERT
Overall	My understanding of the concepts is inaccurate	My understanding of the concepts is partial	My understanding of the concepts is fully developed	My understanding of the concepts is complex	My understanding of the concepts is precise, complex, significant and transferable
Conceptual Understanding	Generalizations show misunderstandings or confusion Examples used inappropriately or not at all	Generalizations are vague or simplistic Few examples used to illustrate ideas	Generalizations state a complete, precise relationship Examples are used to illustrate ideas	Generalizations are complex or sophisticated Relevant, significant examples are used to justify ideas	Generalizations are complex, precise, and significant Powerful examples compellingly justify ideas
Conceptual Analysis and Synthesis	I do not understand how new information relates to my ideas about the concepts	I partially understand how new information confirms, complicates, or contradicts my ideas about the concepts	I fully understand how new information confirms, complicates, or contradicts my ideas about the concepts	I understand the complexities or nuances of how new information confirms, complicates, or contradicts my ideas about the concepts	I understand the complexities and nuances of how new information relates to my ideas AND can judge how significant the new information is to my understanding
Conceptual Transfer	I do not use my understanding of the concepts to respond to the novel situation OR I use concepts inaccurately	I use my understanding of individual concepts (not the relationship between concepts) to respond to the novel situation	I use my understanding of the relationship between concepts implicitly to respond to the novel situation	I use my understanding of the relationship between concepts explicitly and appropriately to respond to the novel situation	I explicitly evaluate the transferability of my understanding of the relationship between concepts to the novel situation and account for nuanced differences in my response