

FIGURE 6.5 TEACHER EXPECTATIONS ACTION STEPS

Action Step	Questions or Ideas to Consider
<p>1. Make a list of students who typically perform below average, and make notes at the end of the week about your interactions with them.</p>	<ul style="list-style-type: none">• Did I joke around with this student this week? Try to do this more often.• Did I use a harsh tone or become impatient with this student more than with other students? Try not to -do this.• Did I check this student's work formally and informally (e.g., over the shoulder) and give him or her positive, constructive feedback?
<p>2. Deliberately choose one or two small actions you will take with low-expectancy students over the course of a week.</p>	<ul style="list-style-type: none">• Seat them closer to you.• Make an effort to smile at them more.• Look them in the eye more.• Lean toward them more.• Be generally more friendly and supportive.• Call on them more often.• Ask them challenging questions.• Delve into their answers deeply.• Reward them only for rigorous responses.

(Continued)